

Into the night



Stunning Starter: Funnybones village comparison

Magnificent middle: Village walk & visits

Fabulous finish: Performing in School Nativity

Our books: Funnybones, Lighting the lamp, Moonlight Animals, All through the night, eight candles to light, The Nativity story, The Jolly Christmas Postman.

MATHS:

- Find, subitise and represent 1, 2 & 3
- Identify, name & compare circles and triangles
- Positional language
- Find, subitise and represent 4 & 5
- Composition of 1-5
- 1 more and 1 less
- Identify, name & combine shapes with 4 sides
- Shapes in the environment
- My day and night

UNDERSTANDING THE WORLD:

- Know the difference between good and bad actions in a story (Diwali)
- Know some similarities and differences between different religious and cultural communities in this country.
- Identify who was important in the Christmas story (participate in school Nativity).
- Recognise that birthdays are special.
- Talk about the lives of the people around them and their roles in society (Night workers)
- Know about and recognise the signs of autumn
- Describe their immediate environment using knowledge from observation, discussion & stories.
- Describe what makes them special and unique.

LITERACY:

- Recognise taught Phase 2 sounds and tricky words.
- Blend sounds to read words using taught sounds
- Read words ending with s.
- Begin reading captions and sentences using taught sounds
- Read books matching their phonics ability
- Sequence familiar stories
- Begin to answer questions about the stories read to them
- Enjoy and increasing range of books including fiction, non-fiction, poems and rhymes
- Write their name
- Use the correct letter formation of taught letters
- Write words and labels using taught sounds
- Begin to write captions using taught sounds

PHYSICAL DEVELOPMENT:

- Use counting to help to stay in time with the music when copying and creating actions
- Move safely with confidence and imagination, communicating ideas through movements.
- Explore movement using a prop with control and coordination.
- Move with control and coordination, expressing ideas through movement.
- Move with control and coordination, copying, linking and repeating actions.
- Remember and repeat actions, exploring pathways and shapes.
- Continue to strengthen and develop hand muscles through a variety of fine motor skills activities
- Start to introduce correct letter formation for those who are ready
- Start handwriting practise - focus on retracing lines and anti-clockwise movements
- Write numerals 1 to 5
- Develop scissor skills - cutting continuous line
- Start to learn to use a knife and fork independently

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:

- Identify something I am good at and understand everyone is good at different things.
- Understand that being different makes us all special.
- Know we are all different but the same in some ways.
- Why I think my home is special to me.
- How to be a kind friend.
- Words to use to stand up for myself when someone says or does something unkind

COMMUNICATION & LANGUAGE:

- Engage in story times, joining in with repeated phrases and actions
- Begin to understand how and why questions
- Respond to instructions with more than one step/Following instructions with two parts.
- Listen to stories with increasing attention and recall
- Answer questions in front of whole class
- Use new vocabulary throughout the day
- Extend vocabulary and use complex sentences (including and, because, then so etc).
- Respond to questions appropriately.
- Use tenses and pronouns correctly.

EXPRESSIVE ARTS & DESIGN :

- Explore different songs of instruments linked to fireworks.
- Constructs with a purpose in mind.
- Play co-operatively a part of a small group to act out a narrative.
- Builds a repertoire of songs and dances relating to Christmas.
- Use colours for a particular purpose
- Explore different techniques for joining materials (Glue Stick, PVA)
- Explore manipulating clay
- Move in time to music & learn dance routines
- Sing the melodic shape of familiar songs
- Begin to build up a repertoire of songs
- Sing entire songs
- Use costumes and resources to act out narratives