Long term planning

Term	Specific lesson	In general
	Circle Time (New beginnings):	- Introduction to 'We can'
Autumn 1	- To take turns and listen to others in a group.	classroom rules
	- To be aware of others less fortunate than themselves.	- To share our feelings for the
	- To use descriptive language to describe each other.	day and give reasons why How
	- To follow instructions & listen carefully.	do you feel today board
	, , , , , , , , , , , , , , , , , , ,	- Families and family life
		- Harvest
Aŭ		- All about me
	Circle Time (Getting on and falling out):	- Diwali
ın 2	- To understand that everyone has preferences and	- Christmas
	differences.	- Child initiated activities
	- To know about the value of friendship.	- Independent activities
	- To know what angry feels like.	- Thanksgiving (when applicable)
Autumn 2	- 1	- Outside classroom
Αu		- Hannukah
	Circle Time (Going for goals):	- St Patrick's Day
	 To set goals and challenges for ourselves. 	- Multicultural week
	 To set achievable goals for ourselves. 	- Valentine's Day
	 To know what I can do now that I couldn't do when I 	
1 6	was younger.	
	 To make own choices about our likes and dislikes when 	
Spring 1	we are learning.	
ς.	 To identify something positive about our own ability. 	
	Circle Time (Good to be me):	- St David's Day
	 To understand and use the word 'excited' in the correct 	- Computer safety
	reference.	- Easter
	 To understand how to express the feeling of being 	
Spring 2	excited.	
	- To control our behaviour appropriately.	
	- To say when I feel good and happy and give reasons for	
	this.	
δ	- To discuss and know what proud looks like.	
	Circle Time (Relationships):	- St George's Day
Summer 1	- To talk about feelings of loss.	- Sun and sea safety
	- To be aware of the feelings of others.	- Sports Day
	- To express our feelings of loss and missing	
	someone/something.	
	- To express our feelings of things that are living or	
	dead.	
٥,	 To understand the terms fair and unfair. 	

	Circle Time (Changes):	- People who help us topic
Summer 2	- Identify our strengths and own personal skills.	
	- To identify our different feelings and what contributes	
	to those feelings.	
	- To identify and give reasons behind our chosen friends.	
	- To explain how change makes us feel.	
	- To say how change makes us and others feel.	