

Starting School



We will be settling into school routines and getting to know each other.
We will be learning to access resources and the areas of the classroom independently.

MAGICAL ME



MATHS:

- Match objects, objects and pictures
- Learning how to identify a set
- Sort objects to a type.
- Explore different sorting techniques
- Compare size, mass & capacity
- Explore simple patterns
- Copy & continue simple patterns
- Create simple patterns



LITERACY:

- Learn new vocabulary and chat about the stories we have listened too.
- Start learning our sounds and how to put them together to read cvc words.
- Use some sounds we know to have a go at writing about dinosaurs and write our name.
- Enjoy these books.....
- Come to school too, Blue kangaroo, Mr Happy, Crayon, My friend bear.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:

- Help others to feel welcome.
- Try to make our school community a better place.
- Think about everyone's right to learn.
- Show we can care about other people's feelings.
- Work well with others.

COMMUNICATION & LANGUAGE:

- Understand how to listen carefully
- Understand why listening is important
- Be able to follow simple instructions
- Join in with nursery rhymes, poems and repetitive
- Learn to speak in full sentences
- Use talk to connect ideas and speak about own experiences
- Talk in front of a small group of peers
- Talk to class teacher and LSAs
- Learn new vocabulary

UNDERSTANDING THE WORLD:

- To know about my own life-story e.g. my family
- To become familiar with school routines and timetable
- To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class
- Work well with others.
- To know about family structures and talk about who is part of their family
- To identify similarities and differences between themselves and peers.
- To know about features of the immediate environment.

PHYSICAL DEVELOPMENT:

- Move around safely in space.
- Follow instructions and stop safely.
- Stop safely and develop control when using equipment.
- Follow instructions and play safely as a group.
- Follow a path and take turns.
- Work cooperatively with a partner.
- Strengthen and develop hand muscles through a variety of fine motor skills activities
- Start 'Dough Disco'
- Start handwriting patterns
- Develop preference for dominant hand
- Encourage correct pencil grip
- Start to use basic tools of scissors, paintbrushes, pencils and a knife and fork with support.

EXPRESSIVE ARTS & DESIGN :

- Name colours & experiment with mixing colours
- To create simple representations of people and objects
 - Draw and colour with pencils and crayons
 - Role play using given props and costumes
 - Explore different techniques for joining materials
 - Perform song(s) for Harvest assembly
 - To join in with singing
 - To experiment with different instruments and their sounds