



Evidencing the Impact of the Primary PE and Sport Premium

Ingatestone Infant School
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Curriculum covers a wider range of sporting activities Sporting clubs offered have increased, which has led to greater participation Staff confidence in delivering high quality PE lessons is improving Inclusive events through membership of Shenfield High School sports partnership Achieved Healthy Schools Status Successful Forest School sessions in the curriculum 	<ul style="list-style-type: none"> Continue to develop staff confidence in developing PE by working alongside expert coaches Further increase participation in clubs of pupils with SEND Ensure girls have equal access to competitive sports Increase opportunities for children in KS1 to take part in competitive sports Open up opportunities for children in EYFS to access sport related clubs and activities after school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,904		Date Updated: 13/09/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all pupils increase daily physical activity towards a minimum of 30 minutes per day.	All children have one hour PE lessons per week with one taught by a sports coach.	£1,575			
	Purchase new equipment for the playground.	£1,500			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To share news and celebrate achievements in sport of pupils, staff and professional sportspeople	Sports certificates given in celebration assembly.	£100			
	Invite sporting personalities to assemblies.	£500			
	Regular information in the school newsletter.	N/A			
Provide additional resources/equipment for PE	Liaise with staff and coaches to identify any additional equipment needed throughout the year and order as required.	£2,000			
	EYFS area developed.	£3,000			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes have access to a sports coach once a week who also upskills staff in different sports	Plans shared with staff so that they are aware of what each session will incorporate. Staff to take small groups during each session.	See above		
Staff has access to PE curriculum to support planning and teaching	Purchase online access to curriculum and assessment. Real PE.	£500		
Staff CPD provided to support teaching and learning.	Book CPD provider to deliver training around the online resource.	£1,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of activities both within and outside the curriculum in order to engage more pupils.	Undertake as many activities as possible offered throughout the sports partnership and district sports association	£500		
Introduce sporting clubs after school for children in EYFS.	Open up offer for children in EYFS to attend clubs. Speak to coaching provider.	£1,000		
Increase opportunities for active sport at lunchtime.	Explore Opal The OPAL Primary Programme - Outdoor Play And Learning – set up meeting.	£4,000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to participate in a wider range of events with the Shenfield Sports Partnership.	Highlight events that we will enter throughout the year Arrange for additional staff so that	£900		

	children are able to take part Transfer funding to Sports Partnership for entry to competitions	£400		
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