

Ingatestone Infant School

GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES



Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body). The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour and Discipline Policy at Ingatestone Infant School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Discipline Policy Ingatestone Infant School, though these principles must be taken in account in doing so. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

The Behaviour and Discipline Policy can be found on the school's website and hard copies available on request.

Principles

- We believe every child has the has the right to learn, be listened to, be valued, and to feel and be safe.
- We seek to give every child a sense of personal responsibility for his/her own actions.
- Ingatestone Infant School is an inclusive organisation; all members of the school community should be free from discrimination, harassment, victimisation (as set out under the Equality Act 2010)
- It is expected that all adults – staff, volunteers, parents and governors – will set positive examples to the children at all times
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- The Behaviour and Discipline Policy will:
 - ensure that there are measures to encourage good behaviour, self-discipline and respect, discourage disruptive behaviour and prevent all forms of bullying amongst pupils as well as providing guidance on use of reasonable force
 - clearly reflect the school's approach to exclusions
 - set out the actions that will be taken where children make malicious accusations or are abusive to staff (verbally or physically).
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour

- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations

Reviewed: 01/02/22

Commented [HIM1]: