

Ingatestone Infant School

HOMEWORK POLICY

Rationale

- To further develop our links with parents/carers
- To help parents/carers understand more clearly what their children are learning in school
- To give children the opportunity to practise and consolidate their learning, particularly in literacy and mathematics
- To increase pupils' self esteem and understanding that their achievements are valued by both home and school
- To extend school learning

Practice

To ensure that homework makes a real contribution to learning the school will

- Ensure that children and parents are clear about what they need to do
- Treat parents as partners in their children's learning
- Plan tasks carefully and structure them to support progression in learning
- Ensure there is a regular programme so that everyone knows what to expect
- Ensure there is consistent practice

The school recognises that little but often is usually more effective and that the purpose and extent of homework change as children get older

Reception

Children will

- Read their school book with their parents signing reading diary and adding comments if appropriate
- Listen to books read to them
- Share a library book each week
- Practise sounds and sight words (Tricky words card)
- Complete homework activities for a range of curriculum areas on DBPrimary (from the spring term)
- Numicon mathematic activity
- Name writing card (selected children)
- Handwriting (2 letters once a week)
- Occasional topic related work

Expected daily time allocation

- School reading book – 10 minutes
- Tricky word card – 5 minutes

Allocated time for all other activities will depend on the particular activity but not to exceed an additional 15 minutes per week

Year 1

Children will

- Read their school book with their parents signing reading diary and adding comments, if appropriate
- Practise reading sight words (Tricky words card)
- Practice spelling sight words using 'Look, cover, write, check'
- Share a library book each week
- Mathematics homework, activities on DBPrimary
- Occasional topic work will be set along with DBPrimary activities
- Homework sheet
- Weekend Diary at least once in the year

Expected daily time allocation

- School reading book – 15 minutes
- Tricky words card – 5 minutes

Allocated time for all other activities will depend on the particular activity but not to exceed an additional 30 minutes per week

Year 2

Children will

- Read their school book with their parents signing reading diary and adding comments, if appropriate
- Practise reading sight words (Tricky words card) where appropriate
- Practice spelling sight words using 'Look, cover, write, check'
- Share a library book each week
- Mathematics homework, activities on DBPrimary
- Occasional topic work will be set along with DBPrimary activities
- Weekend Diary at least once in the year

Expected daily time allocation

- School reading book – 20-30 minutes
- ERP card – 5 minutes

Allocated time for all other activities will depend on the particular activity but not to exceed an additional 60 minutes per week

Occasionally children like to share with us work that they have done at home in addition to that which has been set; we welcome and celebrate such work

We also recognise that many clubs and other activities can be extremely valuable to the development of a confident and fully rounded child and that homework needs to be organised so that these activities are not compromised

Date: 12.10.20

Review: October 2023

COVID ADDENDUM

Due to restrictions because of the pandemic some of the activities involving items being sent to and from school have been adjusted or temporally suspended.